

Scotch Plains-Fanwood School District Second Grade Report Card

Student: SPFK12, STUDENT	Grade: 2	Teacher Name:
SPFK12 Schools	Principal Name:	Year: 2017-2018

Key

4 = Expands on and exceeds standards 3 = Meets standards 2 = Progressing towards standards 1 = Requires support # instructional level indicator
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Language Arts Literacy	1	2	3	4
Reading				
Reads at Grade Level				
#Uses self-monitoring strategies to decode				
#Reads with comprehension: Literal				
#Reads with comprehension: Inferential				
#Reads with fluency				
#Demonstrates stamina				
Writing				
Generates, expresses, and supports ideas clearly				
Uses a variety of words				
Varies sentence type and length				
Uses conventions appropriately (mechanics and grammar)				
#Uses spelling patterns correctly				
Applies editing and revision strategies				
Applies handwriting skills to write legibly				
Speaking and Listening				
Engages in collaborative discussions				
Expresses ideas clearly				
Demonstrates listening skills for comprehension				
Mathematics				
Understands and applies mathematical concepts				
Recalls math facts with speed and accuracy				
Computes accurately				
Understands and solves word problems accurately				
Clearly expresses mathematical thinking in written and oral form				

Science	1	2	3	4
Demonstrates knowledge of facts and understanding of concepts orally and in writing				
Applies scientific process skills (observing, recording data, experimenting, interpreting results, and communicating)				
Social Studies				
Demonstrates knowledge of facts and understanding of concepts orally and in writing				
Applies knowledge to classroom discussions and activities				
Art				
Demonstrates understanding of skills and concepts				
*Participates with effort, cooperates, follows directions				
Music				
Demonstrates understanding of skills and concepts				
*Participates with effort, cooperates, follows directions				
Spanish				
Demonstrates understanding of skills and concepts				
*Participates with effort, cooperates, follows directions				
Physical Education				
Demonstrates understanding of skills and concepts				
*Participates with effort, cooperates, follows directions				
*GRADING BEHAVIORS				
C = Consistently U = Usually S = Sometimes I = Infrequently				
Social Skills	1	2	3	4
*Respects rights and feelings of others				
*Follows classroom and school rules				
*Demonstrates self-control				
*Respects space and belongings of others				
*Accepts responsibility for our own actions				
*Deals appropriately with needs and feelings (self-regulation)				
Work Skills				
*Organizes workspace and materials				
*Follows oral directions				
*Follows written directions				
*Focuses and listens attentively				
*Works independently				
*Works cooperatively and productively in group settings				
*Completes classwork in designated amount of time				
*Completes and returns homework on time				
*Produces Best Work				
*Self-advocates to advance learning				

1st Quarter

2nd Quarter

3rd Quarter

4th Quarter

0				
Days Absent	0	0	0	0
Days Tardy	0	0	0	0
<i>Grades are affected by absences</i>				