

# Scotch Plains-Fanwood School District Fifth Grade Report Card

Student	Gr: 5	Teacher
Middle School	Principal Name	Year

**Key:**

**4 = The student expands on and exceeds grade level expectations. Performance is characterized by self-motivation and the ability to apply skills with consistent accuracy and independence.**

**3 = The student is consistently meeting grade level expectations, with little or no support. Performance is characterized by a thorough understanding of concepts and skills.**

**2 = The student is progressing toward grade level expectations. Performance is characterized by the ability to apply skills with increasing success. Performance varies regarding accuracy, quality, and level of support needed.**

**1 = At this time, the student is not meeting grade level expectations. Performance is inconsistent with guidance and support.**

Language Arts Literacy			
Reading	1	2	3
Reads at grade level			
Literal Comprehension			
Interpretive Reading			
Analytic Reading			
Writing			
Generates and expresses ideas			
Uses transitions and organizes ideas clearly			
Elaborates by using details and descriptions			
Uses conventions and spelling patterns appropriately			
Speaking and Listening			
Engages in collaborative discussions			
Expresses ideas clearly			
Demonstrates listening skills for comprehension			
Mathematics			
Operations and Algebraic Thinking			
Number and Operations in Base Ten			
Number and Operations - Fractions			
Measurement, Data, and Geometry			
Mathematical Practices			
Science			
Demonstrates knowledge and understanding of concepts orally and/or in writing			
Engages in science and engineering practices			
Social Studies			
Demonstrates knowledge and understanding of concepts orally and/or in writing			
Applies knowledge to classroom discussions and activities			

Art	1	2	3
Demonstrates understanding of skills and concepts			
Participates with effort, cooperates and follows directions			
Music			
Demonstrates understanding of skills and concepts			
Participates with effort, cooperates, and follows directions			
World Language			
Demonstrates understanding of skills and concepts			
Participates with effort, cooperates, and follows directions			
Physical Education			
Demonstrates understanding of skills and concepts			
Participates with effort, cooperates, and follows directions			
*Behaviors That Support Learning			
C = Consistently U = Usually S = Sometimes I = Infrequently			
Social Skills	1	2	3
Respect rights and feelings of others			
Follows classroom and school rules			
Demonstrates self-control			
Respects space and belongings of others			
Accepts responsibility for own actions			
Deals appropriately with needs and feelings			
Work Skills			
Organize workspace and materials			
Follows oral directions			
Follows written directions			
Focuses and listens attentively			
Works independently			
Works cooperatively and productively in group settings			
Completes classwork in designated amount of time			
Completes and returns homework on time			
Produces best work			
Self-advocates to advance learning			

**Student** **Grade: 5**

**Teacher Comments**

Trimester 1

Trimester 2

Trimester 3

<b>Attendance as of 11/30/22</b>	<b>1</b>	<b>2</b>	<b>3</b>
Days Absent	0	0.0	0.0
Days Tardy	0	0	0
<i>Grades are affected by absences</i>			