

# Scotch Plains-Fanwood School District Third Grade Report Card

Student:	Gr: 3	Teacher:
School	Principal Name:	Year: 2019-2020

**Key:**

**4 = The student expands on and exceeds grade level expectations. Performance is characterized by self-motivation and the ability to apply skills with consistent accuracy and independence.**

**3 = The student is consistently meeting grade level expectations, with little or no support. Performance is characterized by a thorough understanding of concepts and skills.**

**2 = The student is progressing toward grade level expectations. Performance is characterized by the ability to apply skills with increasing success. Performance varies regarding accuracy, quality, and level of support needed.**

**1 = At this time, the student is not meeting grade level expectations. Performance is inconsistent with guidance and support.**

Language Arts Literacy			
<b>Reading</b>	1	2	3
Reads at grade level			
Reads with comprehension: Literal			
Reads with comprehension: Inferential			
Reads with fluency			
Demonstrates stamina			
<b>Writing</b>			
Generates and expresses ideas			
Uses transitions and organizes ideas clearly			
Elaborates by using details and descriptions			
Uses conventions and spelling patterns appropriately			
<b>Speaking and Listening</b>			
Engages in collaborative discussions			
Expresses ideas clearly			
Demonstrates listening skills for comprehension			
<b>Mathematics</b>			
Understands and applies mathematical concepts			
Recalls math facts with speed and accuracy			
Computes accurately			
Understands and solves word problems accurately			
Clearly expresses mathematical thinking in written and oral form			
<b>Science</b>			
Demonstrates knowledge and understanding of concepts orally and/or in writing			
Engages in science and engineering practice			
<b>Social Studies</b>			
Demonstrates knowledge and understanding of concepts orally and/or in writing			
Applies knowledge to classroom discussions and activities			

Art			
Demonstrates understanding of skills and concepts			
*Participates with effort, cooperates and follows directions			
<b>Music</b>			
Demonstrates understanding of skills and concepts			
*Participates with effort, cooperates and follows directions			
<b>Spanish</b>			
Demonstrates understanding of skills and concepts			
*Participates with effort, cooperates and follows directions			
<b>Physical Education</b>			
Demonstrates understanding of skills and concepts			
*Participates with effort, cooperates and follows directions			
<b>*Behaviors That Support Learning</b>			
C = Consistently U = Usually S = Sometimes I = Infrequently			
<b>Social Skills</b>			
	1	2	3
Respects rights and feelings of others			
Follows classroom and school rules			
Demonstrates self-control			
Respects space and belongings of others			
Accepts responsibility for our own actions			
Deals appropriately with needs and feelings (self-regulation)			
<b>Work Skills</b>			
Organizes workspace and materials			
Follows oral directions			
Follows written directions			
Focuses and listens attentively			
Works independently			
Works cooperatively and productively in group settings			
Completes classwork in designated amount of time			
Completes and returns homework on time			
Produces best work			
Self-advocates to advance learning			
Demonstrates keyboarding skills			
Applies handwriting skills to write legibly			

**Student:** \_\_\_\_\_ **Grade: 3**

**Teacher Comments**

Trimester 1

Trimester 2

Trimester 3

<b>Attendance as of 12/3/19</b>	<b>1</b>	<b>2</b>	<b>3</b>
Days Absent	0.0	0.0	0.0
Days Tardy	0	0	0
<i>Grades are affected by absences</i>			