



2023-2024 State Assessment Report

Part I: NJGPA-Class of 2025

New Jersey Graduation Proficiency Assessment



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

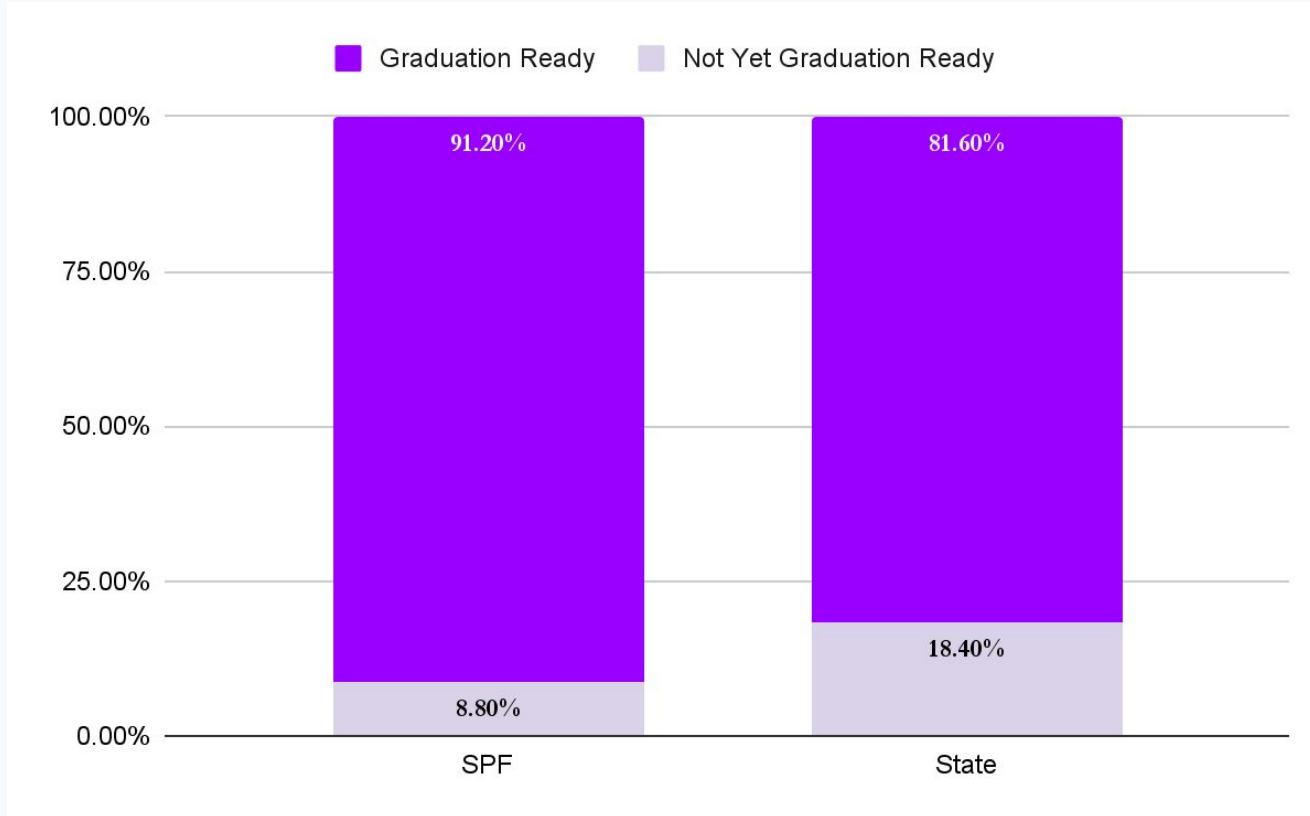
New Jersey Graduation Proficiency Assessment

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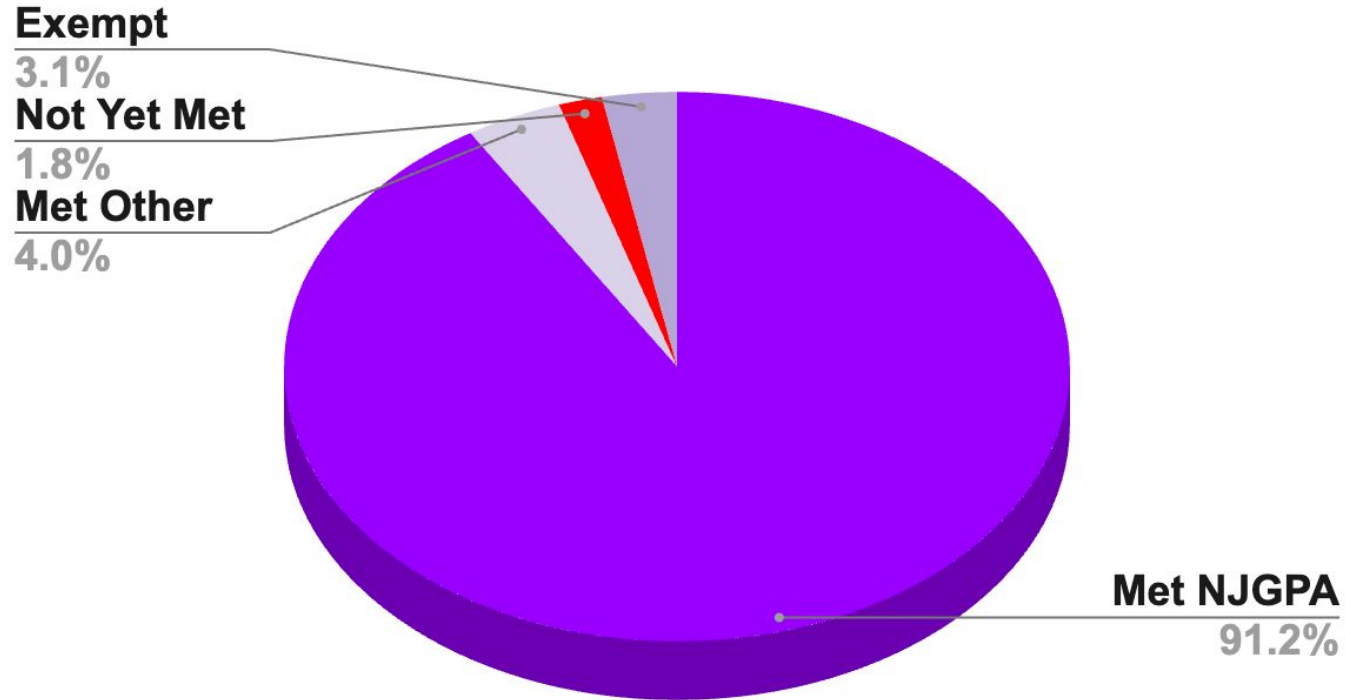


- First administered to 11th grade students - March 2022 (Field Test)
- Algebra I, Geometry and 10th Grade ELA standards
- One pathway for meeting graduation assessment requirements for Class of 2025
- Scoring and Proficiency: Scaled score target ranges:
 - 'Graduation Ready'
 - 'Not Yet Graduation Ready'

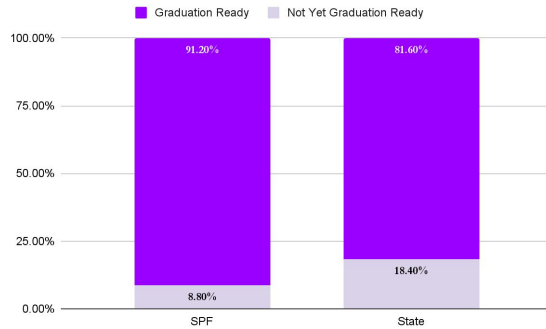
NJGPA: English Language Arts



Current Status of Class of 2025: ELA Assessment Results



Percentage of Students Graduation Ready by Demographics



Reporting Group	Total Tested	Percentage Graduation Ready	+/- Change from 2023
Hispanic or Latino	57	85.1%	-1.3
Asian	29	90.6%	-9.4
Black or African-American	36	82.4%	+7.4
White	221	94.8%	-0.6
Two or more races	19	100%	+15
Female	191	94.6%	-0.4
Male	164	89.1%	+1.1
Students with Disabilities	60	71.7%	+11.1
Economically Disadvantaged	25	88%	+13
504	32	96.9%	-0.9
English Learners	*	*	*

The ELA Data Suggests:

Graduation Readiness:

- 92% of rising seniors "graduation ready"
- 98% total met requirements (including exemptions)
- Only 2% "not yet graduation ready"

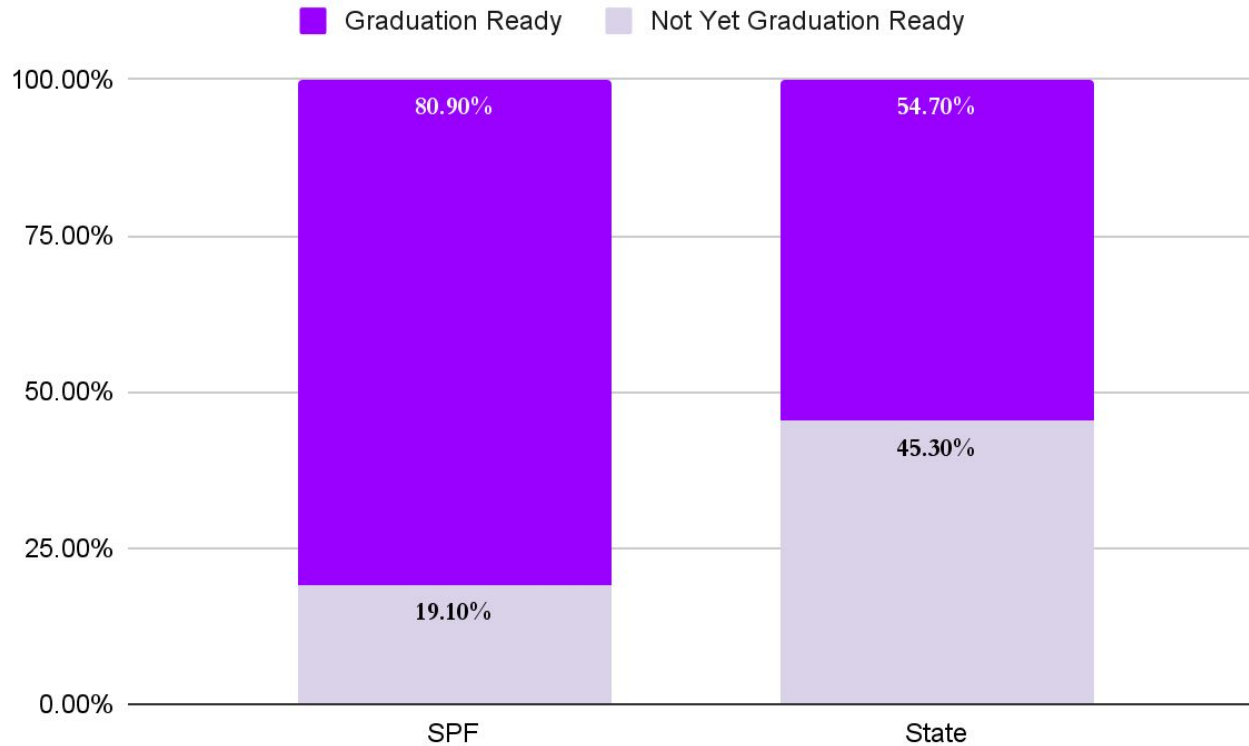
Academic Performance:

- Exceeded state averages in all major assessed areas
- Improved in reading informational text, a historical challenge

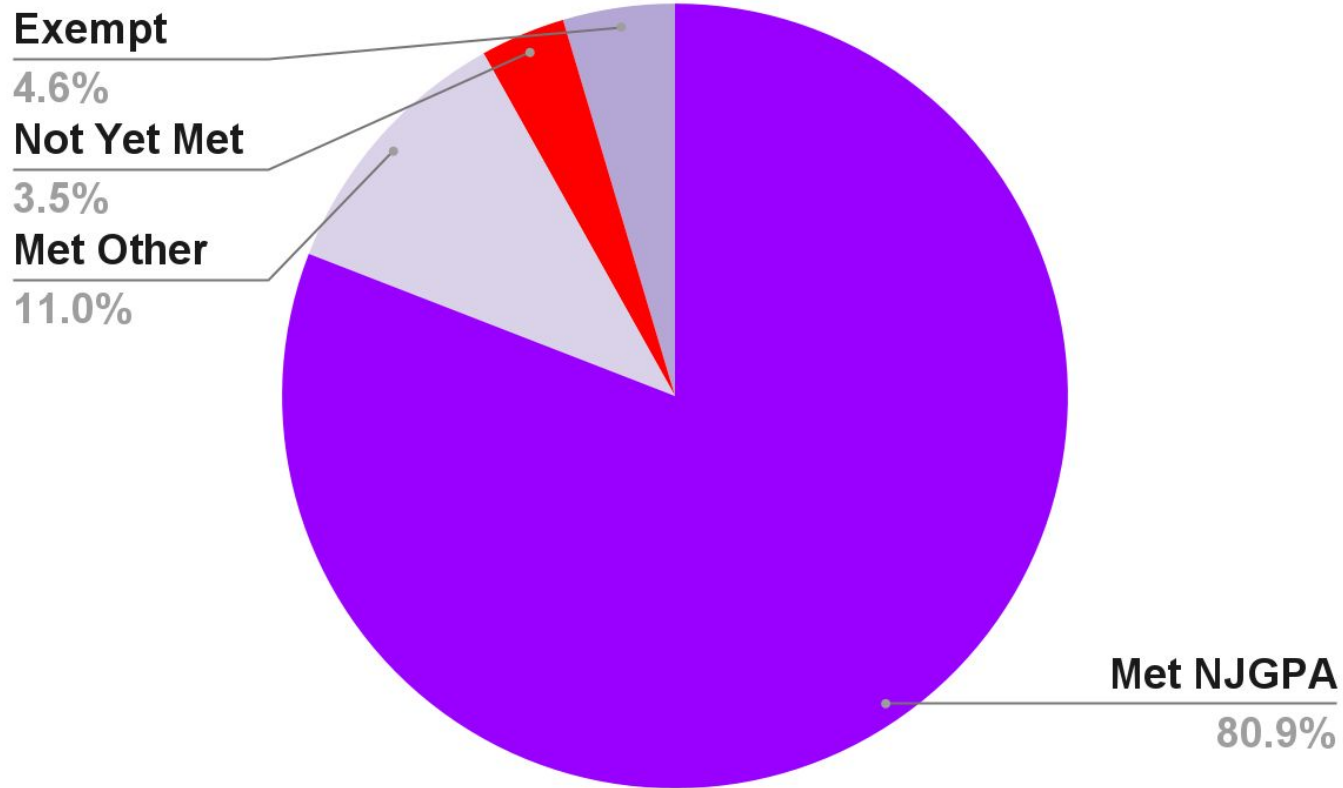
Addressing Performance Gaps on NJGPA:

- Narrower gaps between SPF and State in:
 - Analyzing literature (character development, themes) - New Standards with recent updates are more detailed and provide direction
- Continue to focus on subgroups:
 - Gender differences
 - Hispanic/Latino and Black/African American students

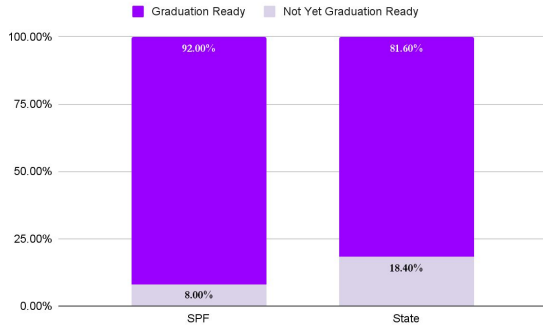
NJGPA: Mathematics



Current Status of Class of 2025: Math Assessment Results



Percentage of Students Graduation Ready by Demographics



Reporting Group	Total Tested	Percentage Graduation Ready	+/- Change from 2023
Hispanic or Latino	67	71.6%	-5.7
Asian	32	90.6%	+4.4
Black or African-American	35	51.4%	+19
White	233	86.3%	+1.4
Two or more races	19	94.7%	+19.7
Female	203	79.8%	-1.7
Male	184	82.1%	+7.1
Students with Disabilities	59	48.3%	+12.7
Economically Disadvantaged	60	60%	+10.0
504	32	68.8%	-13.8
English Learners	*	*	*

The Math Data Suggests:

Graduation Readiness:

- 80.9% of rising seniors "graduation ready"
- 96.5% total met requirements (including exemptions)
- Only 3.5% "not yet graduation ready"

Academic Performance:

- Strengths:
 - Interpreting functions, domain, and range
 - Constructing linear/exponential functions
 - Applying transformations on figures
 - Solving similarity and right triangle problems
- Areas for Improvement:
 - Algebraic and Geometric reasoning to prove function properties
 - Multi-step contextual problems with quadratic equations

Addressing Performance Gaps on NJGPA:

- Continue to focus on subgroups:
 - Black/African American students, Students with Disabilities and Economically Disadvantaged



Thank you!

Part II Coming this Fall!