

# Scotch Plains-Fanwood School District First Grade Report Card

Student: GRADE 1, STUDENT	Grade: 1	Teacher Name:
Principal Name:		Year: 2016-2017

## Key

- 4 = Expands on and exceeds standards**
- 3 = Meets standards**
- 2 = Progressing towards standards**
- 1 = Requires support**
- # Instructional level indicator**

Language Arts Literacy	1	2	3	4
<b>Reading</b>				
Reads at Grade Level				
#Uses decoding strategies				
#Reads with comprehension: Literal				
#Reads with comprehension: Inferential				
#Reads with fluency				
#Demonstrates stamina				
<b>Writing</b>				
Generates, expresses, and supports ideas clearly				
Uses a variety of words				
Varies sentence type and length				
Uses conventions appropriately (mechanics and grammar)				
#Uses spelling patterns correctly				
Applies handwriting skills to write legibly				
<b>Speaking and Listening</b>				
Engages in collaborative discussions				
Expresses ideas clearly				
Demonstrates listening skills for comprehension				
<b>Mathematics</b>				
Understands and applies mathematical concepts				
Recalls math facts with speed and accuracy				
Computes accurately				
Understands and solves word problems accurately				
Clearly expresses mathematical thinking in written and oral form				

Science	1	2	3	4
Demonstrates knowledge of facts and understanding of concepts orally and in writing				
Applies scientific process skills (observing, recording data, experimenting, interpreting results, and communicating)				
<b>Social Studies</b>				
Demonstrates knowledge of facts and understanding of concepts orally and in writing				
Applies knowledge to classroom discussions and activities				
<b>Art</b>				
Demonstrates understanding of skills and concepts				
*Participates with effort, cooperates, follows directions				
<b>Music</b>				
Demonstrates understanding of skills and concepts				
*Participates with effort, cooperates, follows directions				
<b>Physical Education</b>				
Demonstrates understanding of skills and concepts				
*Participates with effort, cooperates, follows directions				
<b>*GRADING BEHAVIORS</b>				
C = Consistently U = Usually S = Sometimes I = Infrequently				
<b>Social Skills</b>	1	2	3	4
*Respects rights and feelings of others				
*Follows classroom and school rules				
*Demonstrates self-control				
*Respects space and belongings of others				
*Accepts responsibility for our own actions				
*Deals appropriately with needs and feelings (self-regulation)				
<b>Work Skills</b>				
*Organizes workspace and materials				
*Follows oral directions				
*Focuses and listens attentively				
*Works independently				
*Works cooperatively and productively in group settings				
*Completes classwork in designated amount of time				
*Completes and returns homework on time				
*Produces Best Work				
*Self-advocates to advance learning				

Student: GRADE 1, STUDENT      Grade: 1

Teacher Comments

1st Quarter

2nd Quarter

3rd Quarter

4th Quarter

Attendance as of 11/4/16	1	2	3	4
Days Absent	0.0	0.0	0.0	0.0
Days Tardy	0	0	0	0
<i>Grades are affected by absences</i>				