

Course Name: United States History I

Course Codes: H4101 – Accelerated; H4102 – Academic

Grade: 9

Year: 5X

Credits: 5

Course Description:

This course is designed to provide students with essential knowledge, skills, and values needed to closely investigate the time period in United States history, 1850-1939. The scope of content is organized sequentially, but also into five principal themes: 1) global relations; 2) citizenship and government; 3) development of the economy; 4) human interactions with the environment; and 5) cultural identity and diversity. This survey of history is intended to provide students with a comprehensive, multi-faceted perspective of the United States in order to construct meaning of how people lived through introspective, informed, and collaborative intellectual discourse in the classroom. To extend students' frame of reference beyond the national context, local and global connections to U.S. events and phenomena are integrated appropriately throughout the course. Students in all levels will study the same topics; the depth of study increases with each level.

Course Proficiencies: The following is a list of proficiencies that describe what students are expected to know and be able to do as a result of successfully completing this course. The proficiencies are the basis of the assessment of student achievement. The learner will demonstrate the ability to:

1. Interpret, compare, and analyze multiple maps, projections, and graphic representations of geographic information to understand spatial relationships relevant to students' lives and contemporary local/national problems. (6.1.12.GeoGI.1.a)
2. Evaluate the impact of the earth's physical systems and processes on the lives of people from different regions of the United States. (6.1.12.GeoSV.4.a, 6.1.12.GeoHE.5.a, 6.1.12.GeoHE.8.a)
3. Apply geographic understanding and ways of thinking to investigate historical problems and create solutions related to: location, place, human-environmental interactions, movement, and regions. (6.1.12.GeoPP.2.a, 6.1.12.GeoPP.2.b, 6.1.12.GeoHE.6.a, 6.1.12.EconGE.6.a)
4. Analyze, evaluate, and critique multiple graphic and written textual sources including primary and secondary source documents. (RH9-10.1-10, 6.1.12.CivicsPD.1.a, 6.1.12.CivicsPD.2.a, 6.1.12.HistoryCC.3.a, 6.1.12.HistoryUP.4.b)
5. Reflect on the ways that the events and ideas that were important in the founding and early development of the United States and its political, economic and social structures impacted subsequent eras in U.S. history. (6.1.12.CivicsPI.1.a., 6.1.12.EconGE.1.a, 6.1.12.HistoryCC.1.a, 6.1.12.HistoryCC.2.a, 6.1.12.HistoryCC.2.b)
6. Through the lens of multiple perspectives, understand the history of the African slave trade and slavery in America, including the atrocities and dehumanization that occurred. (6.1.12.HistoryUP.3.b, 6.1.12.GeoPP.2.b, 6.2.12.HistoryCC.1.d, 6.2.12.HistoryCC.1.f).

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7. Recognize the lasting impact of the African slave trade and slavery on the history of the United States. (6.1.12.HistoryUP.3.b, 6.1.12.GeoPP.2.b, 6.2.12.HistoryCC.1.d, 6.2.12.HistoryCC.1.f)
8. Evaluate and recognize the efforts of people to uphold basic human rights in American history, including those involved in the abolitionist movement, suffrage movement, and various civil rights movements. (6.1.12.CivicsPD.1.a, 6.1.12.HistoryUP.2.a-c, 6.1.12.HistorySE.2.a, 6.1.12.CivicsDP.3.a-c, 6.1.12.EconNE.3.a, 6.1.12.HistoryUP.3.a, 6.1.12.CivicsDP.4.b, 6.1.12.CivicsDP.5.a, 6.1.12.CivicsDP.6.a)
9. Examine the social, political, and economic factors leading to the American Civil War and discover how this tumultuous period shaped the federal government, economic institutions, and social relations. (6.1.12.CivicsPI.3.a-b, 6.1.12.EconET.3.a, 6.1.12.CivicsPR.4.a, 6.1.12.GeoSV.4.a, 6.1.12.EconET.4.a, 6.1.12.EconNE.4.a, 6.1.12.HistoryCC.4.b)
10. Assess the impact of policies, legislation, and Constitutional Amendments aimed at social, political, and economic reconstruction following the Civil War. (6.1.12.HistoryCA.3.a-b, 6.1.12.CivicsDP.4.a, 6.1.12.HistoryCC.4.a, 6.1.12.HistoryUP.4.a, 6.1.12.HistoryCA.4.a)
11. Analyze the effects of technology, innovation, and industrialization during the late 19th century and draw connections between these developments and economic expansion, domestic and international (im)migration, and the demographic, social, and political impact of urbanization. (6.1.12.EconET.2.a, 6.1.12.GeoSV.3.a, 6.1.12.EconGE.3.a, 6.1.12.GeoPP.4.a, 6.1.12.EconEM.5.a, 6.1.12.GeoPP.5.a, 6.1.12.GeoHE.5.a, 6.1.12.EconEM.5.a, 6.1.12.EconNE.5.a-b, 6.1.12.HistoryCC.5.a, 6.1.12.HistoryUP.5.a, 6.1.12.HistoryCA.5.a, 6.1.12.EconEM.6.a, 6.1.12.EconNE.6.a)
12. Evaluate the ideological, economic, and political roots of American expansion overseas during the late 19th and early 20th centuries and understand how this period led to a shift in United States’ international relations. (6.1.12.HistoryCC.6.b)
13. Recognize the economic, political, and social arenas impacted by Reconstruction and the Gilded Age in an effort to assess the federal, state, and local reforms associated with the Progressive movement. (6.1.12.CivicsDP.6.b, 6.1.12.CivicsPR.6.a, 6.1.12.HistoryCC.6.a, 6.1.12.HistoryCC.6.c, 6.1.12.HistoryCA.6.a, 6.1.12.CivicsDP.7.a)
14. Comprehend how U.S. intervention in World War I shaped the outcome and legacy of this global event, while also shifting American public sentiment and the production of capital and consumer resources. (6.1.12.EconNM.7.a, 6.1.12.HistoryCC.7.a, 6.1.12.HistoryCA.7.a-c, 6.1.12.HistoryUP.7.a)
15. Examine how political backlash from World War I resulted in conservative political and social policies during the 1920s, while numerous economic catalysts served to provide for sustained prosperity. (6.1.12.CivicsHR.8.a, 6.1.12.GeoHE.8.a, 6.1.12.EconET.8.a, 6.1.12.EconNE.8.a)
16. Analyze the changing social environment and appreciate the cultural contributions of diverse cultures in the United States during the post-World War I era. (6.1.12.HistoryCA.2.a, 6.1.12.HistoryCC.8.a-b, 6.1.12.HistoryCC.8.c)

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17. Recognize and evaluate the causes of the Great Depression, the social and economic devastation that it caused, and the recovery and reform measures instituted by the federal government to ameliorate conditions in the United States. (6.1.12.GeoHE.9.a, 6.1.12.EconNE.9.a-d, 6.1.12.HistoryCC.9.a, 6.1.12.HistoryCA.9.a, 6.1.12.HistoryUP.9.a , 6.1.12.CivicsPR.10.b, 6.1.12.EconNE.10.a-b, 6.1.12.HistoryCA.10.a-c)
18. Understand, discuss, and evaluate how power and decision-making is shared between the national, state, and local governments in the United States by investigating critical social, economic, and political issues. (6.1.12.CivicsPI.2.a, 6.1.12.CivicsPI.2.b, 6.1.12.CivicsPR.2.a, 6.1.12.CivicsPR.10.a:)
19. Draw connections between themes/issues involving national events during the period 1850-1939 and corresponding local, state, and global events. (6.1.12.CivicsPR.10.a, 6.1.12.GeoHE.10.a, 6.1.12.EconEM.10.a, 6.2.12.HistoryUP.3.a, 6.2.12.HistoryCC.3.c)
20. Employ appropriate research, media literacy, critical reading and writing skills in order to produce a variety of written products including research-based and expository essays. (RH.9-10.1-10; WHST.9-10.1-10)

Assessments:

1. Tests/quizzes
2. Individual and collaborative projects
3. Multimedia presentations
4. Analysis of maps, databases, and primary and secondary sources
5. Classroom discussion
6. Research projects and essays
7. Performance assessments
8. Participation in simulations, role play activities, and classroom assignments

Board Adopted Materials:

Text:

United States

Lapsansky-Werner, E., Levy, P., Roberts, R., Taylor, A.
Prentice-Hall: 2008