



BACK TO SCHOOL NIGHT

With Ms. Larsen

WELCOME TO MUSIC CLASS

- Music class meets **once** a week, **every** week, for 40 minutes.
- If your student is in 4th grade, they would see me twice. Once for the general classroom, and once for choir.

My Goals:

- Ensure opportunities for **listening, performing, analyzing** AND **appreciating** music!
- Have students **singing** and **moving** each class.
- Allow students to **explore** their musical skills through song, rhythmic activities, composing, improvising, & online resources.
- Provide an outlet for students to be **creative** and have **fun** while doing it.

KEEPING ARTS ED SAFE AT SCHOOL

MASK Everything!



Proper HYGIENE



Instruments
Spaces
People

DISTANCE

← **3 FEET** →
if possible

TIME

 **50**
minutes

*with proper ventilation

AIRFLOW / FILTRATION

Good ventilation and
air change rate for the space.

OUTDOOR



Masks? ✗
Distancing? ✗
Time Limits? ✗
Hygiene? ✓



Curriculum

PreK, Kindergarten, 1st Grade

- An understanding of listening, dancing, moving, and keeping a steady beat to music
- An understanding of different voices (speaking, shouting, whispering, and singing!)
- **Kindergarten**
 - Ability to echo with singing, clapping and movement
 - Ability to maintain a steady beat to different speeds of songs
 - Goals: singing/performing in tune
- **1st Grade**
 - Ability to depict high and low sounds
 - Ability to depict fast and slow songs
 - Ability to identify specific rhythm patterns visually and aurally

Curriculum

2nd & 3rd grade

◦ **2nd Grade**

- Ability to echo singing patterns using solfege (do, re mi, sol)
- Ability to echo/visualize specific rhythm patterns (quarter, half, eighth)
- An understanding of instruments and the families they belong to
- Ability to analyze and describe music using specific terms

◦ **3rd Grade**

- Ability to echo singing patterns using solfege (do, re mi, sol, la)
- Ability to echo/visualize specific rhythm patterns (quarter, half, eighth, sixteenth)
- Ability to read music on the staff
- Ability to perform using the recorder/other percussive instruments
- Ability to analyze and describe music using specific terms

Curriculum

4th grade

- Ability to echo singing patterns using solfege (do, re mi, sol, la)
- Ability to echo/visualize/write specific rhythm patterns (quarter, half, eighth, sixteenth)
- Ability to read music on the staff
- Ability to analyze and describe music using specific terms
- Ability to improvise with singing/instrument use
- Ability to create compositions using knowledge above

4th Grade Chorus

GOALS:

- To encourage the musical growth of students through the use of singing, listening, and other activities.
- To teach students how to sing with proper technique and develop his/her musicianship skills.
- To help the student develop an understanding and appreciation for different cultures and styles of music.
- To provide the student with performance opportunities.

CONCERT DATES: (Location is at School One)

- Winter Concert: January 25th 2022, at 7:00 PM
- Spring Concert: May 25th 2022, at 7:00 PM

Questions, Comments, Concerns

- Information can be found within the teacher's pages on the School One school website under 'Larsen' or the Google Classroom Music Page!
- Another way of communicating with me is through my email llarsen@spfk12.org

Thank you!

