

## **Course Name: Grade 5 Social Studies**

### **Course Description:**

Addressing the earliest aspects of U.S. History, this is the first chronologically-based study of history in the scope and sequence. Students examine the origins of humanity and development of complex cultures in Africa, early human migrations to the North American continent and the development of complex cultures among Native Americans, followed by European exploration and settlement, cultural conflicts, and the establishment of the American colonies. The course challenges students to consider the consequences of forced migration and voluntary immigration and the ways that these diverse cultures interact, establish systems of power, and manage conflict in North America during the 17<sup>th</sup> and 18<sup>th</sup> centuries. The study ends with the challenges and events that will eventually lead to the American Revolution. Throughout the course, students apply the disciplinary tools and concepts from civics, economics, geography and history to deepen their understanding of the human societies that were first established in North America. Thematic concepts, including how geography impacts culture, the characteristics of successful societies, cultural conflicts and multiple perspectives are woven throughout each unit of study to prepare students for their future social studies experiences.

Course Proficiencies: The following is a list of proficiencies that describe what students are expected to know and be able to do as a result of successfully completing this course. The proficiencies are the basis of the assessment of student achievement. The learner will demonstrate the ability to:

1. Engage in discussion with others by sharing ideas and opinions supported by evidence, considering multiple perspectives, and recognizing when one's own ideas or opinions might evolve based on new information and insights. (6.1.5.HistoryUP.6, 6.1.5.HistoryUP.7, 6.1.5.CivicsCM.3)
2. Explain the origins of human societies in Africa as well theories and corresponding evidence that explain how and why Native Americans migrated to and settled in various regions of the Americas. (6.1.5.HistoryCC.4)
3. Describe the ways that Native American cultures, including their economy, government, and values, were based on adaptations to the environment that were necessary for survival. (6.1.5.HistoryCC.8, 6.1.5.HistoryCC.11, 6.1.5.HistoryUP.2, 6.1.5.HistoryUP.4, 6.1.5.GeoPP.5)
4. Describe the features of diverse cultures that developed in Africa, and trace the story of those African forced to migrate to North America as part of the Atlantic Slave Trade. 6.1.5.HistoryUP.1, 6.1.5.HistoryCC.11, 6.1.5.HistoryUP.2

5. Appreciate the diversity of cultures that have developed in various times and places while recognizing the conflicts and challenges that arise when cultures interact. 6.1.5.HistoryUP.2, 6.1.5.HistoryCC.4
6. Classify European causes for exploration to the Americas by economic, religious, and political factors. 6.1.5.CivicsDP.3, 6.1.5.HistoryCC.15
7. Understand that Europeans were able to conquer the Americas because of advances in navigational technology, advantages in war, and resistance to diseases 6.1.5.HistoryCC.4
8. Evaluate the short-term and long-term impact of European exploration and settlement in the Americas, including the impact on Native American cultures, the development of the Atlantic Slave Trade and enslavement of African people, and the establishment of European colonies throughout the Americas. (6.1.5.HistoryCC.7, 6.1.5.HistoryUP.3
9. Recognize that the success of a society depends on the people adapting to their surroundings, utilizing available resources, establishing a government to create and enforce rules, sharing similar core values and using knowledge passed down from generations. (6.1.5.HistoryCC.15, 6.1.5.HistoryCC.11)
10. Identify and appreciate the ways that African and Native American cultures were able to preserve cultural traditions and practices while being suppressed by European explorers, settlers, and colonists. (6.1.5.HistoryCC.8, 6.1.5.HistoryUP.1, 6.1.5.HistoryCC.11)
11. Understand that conflict between cultures is often based on different perspectives and lack of understanding of those different perspectives; differences in perspective are based on different values and experiences. ( 6.1.5.HistoryCC.4, 6.1.5.HistoryCC.5, 6.1.5.CivicsCM.3)
12. Identify the reasons for and circumstances under which people came to the Americas in the seventeenth and eighteenth century including immigration based on economic and religious motivations and forced migration. (6.1.5.CivicsDP.3, 6.1.5.HistoryUP.1, 6.1.5.GeoPP.6, 6.1.5.HistoryCC.12)
13. Describe the key features of each colonial region (New England, Mid-Atlantic, and Southern) that made them distinct from one another, including geography, economics, government, and values/beliefs. (6.1.5.GeoGI.3, 6.1.5.HistoryCA.1)
14. Recognize the value of diverse cultural beliefs and practices present in early American history, contributing to the cultural heritage of the United States. (6.1.5.CivicsDP.3, 6.1.5.HistoryCC.2)
15. Analyze and compare primary and secondary sources to understand that varying perspectives shape our understanding of the past and reveal competing interpretations of historical events and phenomena. (6.3.5.CivicsPD.2, 6.1.5.HistoryUP.7)
16. Recognize and reconcile the existence of multiple perspectives on a variety of topics and issues, both historical and contemporary. (6.1.5.HistoryCC.2, 6.1.5.HistoryUP.7, 6.1.5.CivicsCM.3)

Assessments:

Board Approved - 9/21/2022

1. Individual and group projects
2. Multimedia presentations
3. Classroom discussion
4. Open-ended responses and essays

Board Adopted Materials:

Text:

Social Studies Alive! America's Past

Teachers Curriculum Institute: 2016 and 2022