Course Name: Grade 5 Music

Course #: M6512

Course Description:

All fifth-grade students receive one 42-minute class period of instruction per 6-day cycle, providing opportunities to learn about the elements of music through singing, listening, playing, creating, moving, and reading notation.

Course Proficiencies:

The following is a list of the proficiencies which students are expected to know and be able to do as a result of successfully completing this course. The proficiencies are the basis of the assessment of student achievement. The learner will demonstrate the ability to:

- 1. Sing a variety of musical styles including, but not limited to, folk, multi-cultural, pop, etc. 1.3.5.B.2
- 2. Recognize proper tone quality and proper tone production while recognizing voice types. 1.3.5.B.2
- 3. Demonstrate compositional techniques through listening, moving, playing, and writing. 1.2.5.A.2, 1.4.5.A.1,
- 4. Differentiate between unison and harmony when listening and singing. 1.3.5.B.2
- 5. Play songs using instruments. 1.3.5.B.3
- 6. Critique music using appropriate terminology. 1.4.5.B.2
- 7. Transfer rhythmic patterns into various forms such as, but not limited to, playing on instruments, body movements, and notation. 1.1.5.A.3, 1.3.5.B.2 1.3.8.A.3
- 8. Transfer rhythmic patterns into various forms such as, but not limited to, playing on instruments, body movements, and notation. 1.1.5.A.3, 1.3.5.B.2
- 9. Transfer melodic patterns into various forms such as, but not limited to, playing on instruments, body movements, and notation. 1.1.5.A.3, 1.3.5.B.2, 1.3.5.B.4
- 10. Listen and sing music from various cultures. 1.4.5.A.2

Assessment:

Formative and summative assessments will be based on the following categories:

- 1. PERFORMING Individual and group singing and/or playing instruments
- 2. NOTATION Decoding and creating rhythmic and melodic patterns.
- 3. LISTENING and APPRECIATION Discussion and written responses.
- 4. EFFORT Attitude and behavior during class activities.