

Course Name: Grade 2 Elementary Art
Course #: E6202

Course Description:

The Second Grade Art program is designed to provide students with the opportunity to further their understanding and appreciation of the visual arts while also developing their expressive and creative problem-solving skills. Students participate in weekly lessons that are 40 minutes in duration. Students study the topics of aesthetics, the elements, and principles of design, critique, world cultures, art history and society and the creation of artwork. The regular display of student work throughout the school buildings provides a vehicle for communicating individual and collective talents.

Course Proficiencies: The following is a list of skills and concepts that students will be proficient in upon successful completion of this course. These proficiencies form the basis of assessment of each student's achievement.

By the end of second grade, students will be able to:

1. Communicate observational and emotional responses to works of art from a variety of social and historical contexts (1.4.2B.1/Gr2 1.2.2.A.2/Gr 2)
2. Use imagination to create a story based on a visual arts experience (1.3.2.D.3/Gr2, 1.4.2.A.3/Gr 2)
3. Identify the basic elements of art and principles of design (1.1.2.D.1/Gr 2)
4. Create works of art using the basic elements and principles of art for a variety of subjects and media (1.3.2.D.1/Gr 2)
5. Discuss how art elements are used in a specific work of art (1.1.2.D.2/Gr 2)
6. Create art based on observations of the world and illustrate how art is part of everyday life (1.3.2.D.5/Gr 2)
7. Express and apply principles of positive critique and orally express opinion towards artworks (1.4.2.A.1/Gr2)
8. Recognize works of art from diverse cultures (1.2.2.A.2/Gr 2)
9. Recognize and use patterns in nature (1.4.2.A.4/Gr 2)
10. Identify the main theme in an artwork (1.2.5.A.1/Gr 2)

Assessment:

1. Rubrics
2. Self-Assessment
3. Class Participation and Attitude
4. Verbal Feedback
5. Report Card Grading: The elementary art report card grades are based on two areas:
 - Demonstrates an understanding of skills and concepts
 - Participates with effort, cooperates, follows directions