

Course Name: Grade 4 Elementary Art
Course #: E6402

Course Description:

The Fourth Grade Art program is designed to provide students with the opportunity to further their understanding and appreciation of the visual arts while also developing their expressive and creative problem-solving skills. Students participate in weekly lessons that are 40 minutes in duration. Students study the topics of aesthetics, the elements, and principles of design, critique, world cultures, art history and society and the creation of artwork. The regular display of student work throughout the school buildings provides a vehicle for communicating individual and collective talents.

Course Proficiencies: The following is a list of skills and concepts that students will be proficient in upon successful completion of this course. These proficiencies form the basis of assessment of each student's achievement.

By the end of fourth-grade students will be able to:

1. Compare and contrast works of art that use the same elements and principles of design (1.1.5.D.2/Gr 5)
2. Identify and employ the elements and principles of art in specific works of art (1.1.5.D.1/Gr 5)
3. Explore materials such as paint, clay, plaster, textiles, pastels, pencils, found objects, and print-making and select appropriate tools in the production of two and three-dimensional works of art (1.3.5.D.4/Gr 5)
4. Employ basic arts terminology to discuss and categorize genres of art (1.4.5.A.1/Gr 5)
5. Identify common and distinctive characteristics of genres of visual art (1.3.5.D.3/Gr 5 1.2.5.A.2/Gr 5)
6. Create works of art in response to stylized characteristics observed in the visual art of various cultures and time periods (1.3.5.D.2/Gr 5)
7. Recognize the value of critiquing one's own work, use evaluative tools such as rubrics for self-assessment (1.4.5.A.2/Gr 5)
8. Formulate positive analysis of art pieces by peers and respond positively to critique (1.4.5.A.2/Gr 5)
9. Identify works of art from various historical periods and diverse cultures and create works of art in response to observed characteristics (1.3.5.D.2/Gr 5)
10. Examine art as a reflection of societal values and beliefs (1.2.5.A.1/Gr 5)
11. Determine the impact of significant contributions of individual artists in visual art (1.2.5.A.3/Gr 5)
12. Collaborate in the creation of works of art using multiple media (1.3.5.D.5/Gr 5)

Assessment:

1. Rubrics
2. Self-Assessment
3. Class Participation and Attitude
4. Verbal Feedback
5. Report Card Grading: The elementary art report card grades are based on two areas:
 - Demonstrates an understanding of skills and concepts
 - Participates with effort, cooperates, follows directions