

Course Name: Kindergarten Elementary Art
Course #: E6002

Course Description:

The Kindergarten Art program is designed as an introduction to the visual arts. Students participate in weekly lessons that are 40 minutes in duration. Students experience the topics of aesthetics, the elements, and principles of design, critique, world cultures, art history and society and the creation of artwork. The Kindergarten program is a hands-on course that promotes artistic self-expression while developing fine motor control through manipulation and technical skills with a wide range of art materials. The regular display of student work throughout the school buildings provides a vehicle for communicating individual and collective talents.

Course Proficiencies: The following is a list of skills and concepts that students will be proficient in upon successful completion of this course. These proficiencies form the basis of assessment of each student's achievement. By the end of kindergarten students will be able to:

1. Identify the basic elements of color, line, shape, and rhythm (1.1.2.D.1/Gr 2)
2. Create works of art using the basic elements of art (1.1.D.1Gr 2 1.3.2.D.1/Gr 2)
3. Develop fine motor skills (1.3.P.1.6/P)
4. Thoughtfully and creatively manipulate a variety of two and three-dimensional materials (1.3.2.D.1/Gr2)
5. Understand and practice classroom procedures and appropriate use of materials (1.3.P.D.1/P)
6. Explain that art generates personal feelings and orally communicate the opinion of an art piece based on observation (1.4.2.A.3/Gr 2)
7. Identify family and community as themes in Art (1.2.2.A.1/Gr 2)
8. Use symbols to create personal works of art based on age-appropriate themes (1.3.2.D.2/Gr 2)

Assessment:

1. Project Grades
2. Drawing Assessment
3. Class Participation and Attitude
4. Verbal Feedback
5. Report Card Grading: The elementary art report card grades are based on two areas:
 - Demonstrates an understanding of skills and concepts
 - Participates with effort, cooperates, follows directions